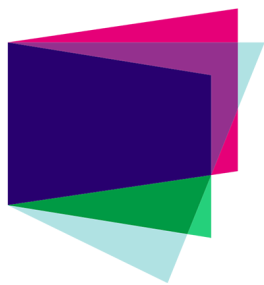


Year 10 Subject Selection for Stage 6

For Year 10 students and their parents.



NSW
EDUCATION
STANDARDS
AUTHORITY

Purpose of this presentation

This presentation has been developed to assist schools to provide relevant NSW Education Standards Authority (NESA) information to Year 10 students and their parents.



Course Selection Considerations

- Abilities
 - Interests/Motivation
 - Career aspirations and needs
 - Syllabus requirements - Practical/Major work components
 - Subject combinations
 - Other commitments
-



The Higher School Certificate

- is the culmination of a student's school career
 - is the highest educational award that can be achieved at secondary school in New South Wales
 - reports student achievement in terms of a **standard** achieved in individual courses
 - presents a **profile** of student achievement across a broad range of subjects
-



HSC Course Structure

- All courses in the HSC have a **unit value**
 - Most courses are **2 units** which equates to **120 hours** of study and an HSC result out of **100**
 - Some courses are **1 unit**. This is equivalent to **60 hours** of study and a HSC result out of **50**
 - Many 1 unit courses are **extension** courses, enabling 3 or 4 units of a course to be studied
-



Requirements for the HSC

Year 11

- minimum of **12 units**
- students must satisfactorily **complete** the Year 11 course before commencing the corresponding Year 12 course

Year 12

- minimum of **10 units**
-



Requirements for the HSC

Both the Year 11 and Year 12 pattern of study must include:

- 2 units of **compulsory English**
 - at least **6 units** of Board Developed Courses
 - at least **3 courses** of **2 units** value or greater
 - at least **4 subjects** (including English)
 - a maximum of **6 units** of Science may be included in the Year 11 pattern of study.
 - from 2019, a maximum of **7 units** of Science may be included in the Year 12 pattern of study.
-

Requirements for the HSC – meeting the minimum standard in literacy and numeracy

From 2020, students need to demonstrate they have met a minimum standard in literacy and numeracy to be eligible for a HSC. Students will show they meet the HSC minimum standard by passing online tests of basic literacy and numeracy skills, which are available for them to sit when they are ready in Year 10, 11 and 12 and after the HSC.

About the tests:

Reading: 45 multiple choice computer adaptive questions (45 minutes)
Numeracy: 45 multiple choice computer adaptive questions (45 minutes)
Writing: answer one question out of a choice of two prompts.

Refer to the [NESA website](#) for more information and resources for parents, students and schools

About the minimum standard online tests

From 2018 Year 10 students can enrol into the tests

Any eligible student will have two opportunities each year to sit the tests.

2020 test windows:

Term 1: 19 February - 23 March

Term 2: 21 May - 22 June

Term 3: 13 August - 14 September

Term 4: 5 November – 7 December

Most Year 10 students have reached these minimum standards and with the support of the Learning Support team will have another two opportunities this year to reach the standard.

If this is not met in Year 10 student can sit the test in Year 11 also.



Types of HSC Courses

Board Developed Courses	Board Endorsed Courses
HSC examination except for: <ul style="list-style-type: none">• optional examination in English Studies and Mathematics Standard 1 and VET Framework courses• All Life Skills courses	No HSC examination – school-based assessment only
May be included in the calculation of a student's Australian Tertiary Admission Rank (ATAR).	Not included in the calculation of a student's Australian Tertiary Admission Rank (ATAR).
Includes some Vocational Education and Training (VET) courses.	Includes some Vocational Education and Training (VET) courses.
Includes Life Skills courses.	



Board Developed Courses and the ATAR

Category A Courses	Category B Courses
May be included in the calculation of a student's Australian Tertiary Admission Rank (ATAR)	No more than 2 units of Category B courses can be included in the calculation of a student's ATAR
Compulsory HSC Examination for most courses	Optional HSC examination for some courses
	Include VET Curriculum Framework courses and have compulsory work placement.



SATISFACTORY COMPLETION OF A COURSE

Students must:

- **follow the course** developed or endorsed by NESA
- **apply themselves** with diligence and sustained effort to the set tasks and experiences provided in the course by the school, and
- **achieve** some or all of the course outcomes

VET Board Developed Courses require students to complete mandatory work placement

Confirmation of Entry

Before signing your Confirmation of Entry each year

- **Check**
 - If you are enrolled in the correct courses
 - If you are eligible for:
 - Year 10: Record of School Achievement
 - Year 11: Stage 6 Preliminary
 - Year 12: HSC
-



ADDITIONAL COMPLETION REQUIREMENTS FOR HSC COURSES

Students must:

- complete HSC assessment tasks that contribute in **excess of 50 per cent** of available marks in courses where internal assessment marks are submitted, and
 - sit for and make a **serious attempt** at any requisite Higher School Certificate examinations for a course
-



HSC: All My Own Work

- HSC: All My Own Work is a **mandatory program** designed to help HSC students to follow the principles and practices of good scholarship.
 - It consists of five modules:
 - Scholarship Principles and Practices
 - Acknowledging Sources
 - Plagiarism
 - Copyright
 - Working with Others
-



Key Features of some Courses



English – Year 11

- **English Advanced**
 - English Extension 1 (must be studied with Advanced)
 - **English Standard**
 - **English EAL/D** (English as an additional language or dialect)
 - **English Studies**
-



English – Year 12

- **English Advanced**

- English Extension 1 (must be studied with Advanced)
- English Extension 2 (must be studied with Extension 1)

- **English Standard**

- **English EAL/D**

- **English Studies**



Mathematics – Year 11

- **Mathematics Advanced**
 - **Mathematics Extension 1 (must be studied with Mathematics Advanced)**
 - **Mathematics Standard**
-



Mathematics – Year 12

- **Mathematics Advanced**
 - Mathematics Extension 1 (must be studied with Mathematics Advanced)
 - Mathematics Extension 2 (must be studied with Mathematics Extension 1)
 - **Mathematics Standard 2**
 - **Mathematics Standard 1**
-



Languages

- Eligibility criteria apply to language courses:
 - Beginners
 - Continuers
 - Language in Context (Chinese, Indonesian, Japanese, Korean)
 - Language and Literature (Chinese, Indonesian, Japanese, Korean)
 - Extension courses are available for some Continuers courses
-



Additional Extension Courses

Year 12

- History Extension
 - Music Extension
 - Science Extension
 - Extension courses are also available for selected Languages and VET courses
-



Life Skills Courses

Life Skills Courses are designed for a small percentage of students with **special education needs**.

Life Skills Courses:

- have Board Developed Course status
 - contribute to the attainment of the HSC
 - do not have HSC examinations and so do not contribute to the calculation of an ATAR
-



Vocational Education & Training (VET) in the HSC

- Package/endorse VET qualifications for HSC unit credit
 - Board Developed VET courses
 - Stage 6 Industry Curriculum Frameworks
 - Board Endorsed VET courses
 - Stage 6 (Years 11–12)
 - Courses may be available to:
 - all students
 - school-based trainees only
 - school-based apprentices only
-



Industry curriculum framework


- Board Developed HSC VET syllabus
 - Based on **nationally** endorsed Training Package(s)
 - lists which qualifications and units of competency have been included in the HSC syllabus
 - describes how units of competency are arranged into HSC VET courses
 - Includes HSC outcomes and content
 - Has an **optional** HSC examination
 - provides access to ATAR pathway
 - Includes a **mandatory** work placement
-




VET: Board Developed Courses

- Automotive
 - Business Services
 - Construction
 - Electrotechnology
 - Entertainment Industry
 - Financial Services
 - Hospitality
 - Human Services
 - Information and Digital Technology
 - Metal and Engineering
 - Primary Industries
 - Retail Services
 - Tourism, Travel and Events
-

VET Credentials

 RTO 90487



This is to certify that

Sample Student

Student Number 123456789

has fulfilled the requirements for:

SIT20312


Certificate II

in

Kitchen Operations


The qualification is recognised within the Australian Qualifications Framework


Registered Training Organisation - Trustees for the Wollongong Diocese Catholic School System 90487
Trading as Catholic Education Office, Wollongong




Mr Peter Turner
Director of Schools
Catholic Education Office, Wollongong

86 - 88 Market Street
WOLLONGONG NSW 2500
Phone: 02 42530800
ABN: 67786923621

 Date of issue 21st October 2014
Issued on behalf of the Catholic Education Office, Wollongong by
BOSTES without alteration or erasure.
Certificate Number 15978654

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Transcript of Competencies Achieved

Sample Student

Student Number: 123456789


has achieved the following units of competency and full completion of

SIT20312 Certificate II in Kitchen Operations

Year	Unit Code	Unit Title
2014	BSBSUS201A	Participate in environmentally sustainable work practices
2014	BSBWOR203B	Work effectively with others
2013	SITHCCC004B	Clean and maintain kitchen premises
2014	SITHCCC101	Use food preparation equipment
2014	SITHCCC102	Prepare simple dishes
2014	SITHCCC103	Prepare sandwiches
2014	SITHCCC201	Produce dishes using basic methods of cookery
2014	SITHCCC202	Produce appetisers and salads
2014	SITHCCC204	Produce vegetable, fruit, egg and farinaceous dishes
2014	SITHCCC207	Use cookery skills effectively
2014	SITHFAB012B	Prepare and serve espresso coffee
2014	SITHIND201	Source and use information on the hospitality industry
2014	SITHKOP103	Clean kitchen premises and equipment
2014	SITXCOM201	Show social and cultural sensitivity


Full completion of SIT20312 Certificate II in Kitchen Operations.


Registered Training Organisation - Trustees for the Wollongong Diocese Catholic School System 90487 Trading as Catholic Education Office, Wollongong



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Director of Schools
Catholic Education Office, Wollongong

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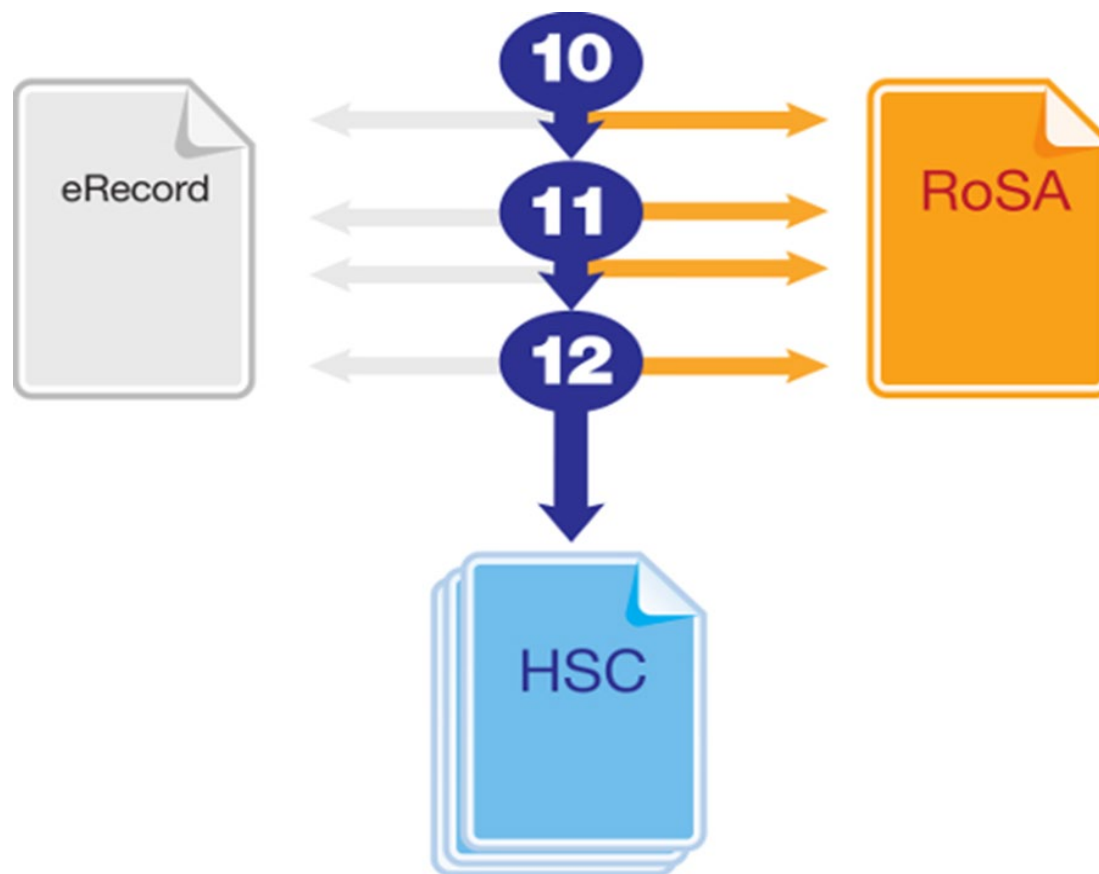
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HSC Credentials

Record of School Achievement



NSW HSC Testamur



HSC Record of Achievement

Most BDC HSC courses listed with Assessment Mark,
Examination Mark, HSC Mark and Performance Band

HIGHER SCHOOL CERTIFICATE

Record of Achievement



This is to certify that
Sample Student
of
Sample High School
has met the requirements of the Higher School Certificate and has
received the results shown below.

STAGE 6 HSC COURSES

Year	Course	Examination Mark	Assessment Mark	HSC Mark	Performance Band
Board Developed Courses					
2016	English (Advanced) (2 unit)	68/100	68/100	68	3
	Hospitality (2 unit)	Refer to Vocational documentation			
	Hospitality Examination (Food and Beverage)	83/100	N/A	83	5
	Mathematics General 2 (2 unit)	68/100	68/100	68	3
	Modern History (2 unit)	74/100	70/100	72	4
	Society and Culture (2 unit)	77/100	77/100	77	4



Student Number: 80293882
Issued by NESA without a banner or ensign on 18 May 2017 at Sydney, NSW,
Australia

Michael
Chief Executive Officer
NSW Education Standards Authority

HIGHER SCHOOL CERTIFICATE

Record of Achievement



This is to certify that
Sample Student
of
Sample High School
has met the requirements of the Higher School Certificate and has
received the results shown below.

STAGE 6 PRELIMINARY COURSES

Year	Course	Result
Board Developed Courses		
2015	Business Studies (2 unit)	D
	English (Advanced) (2 unit)	C
	Hospitality (2 unit)	Refer to Vocational documentation
	Mathematics General (2 unit)	B
	Modern History (2 unit)	C
	Society and Culture (2 unit)	C



Student Number: 80293882
Issued by NESA without a banner or ensign on 18 May 2017 at Sydney, NSW,
Australia

All Preliminary
and Stage 5
courses will be on
separate
certificates

HIGHER SCHOOL CERTIFICATE

Record of Achievement



This is to certify that
Sample Student
of
Sample High School
has met the requirements of the Record of School Achievement
and has received the results shown below.

STAGE 5 COURSES

Year	Course	Result
Board Developed Courses		
2014	English (200)	C
	Mathematics (200)	C6
	Science (200)	C
	Australian Geography (100)	C
	Australian History (100)	B
	History Elective (200)	C
	Food Technology (200)	B
	Personal Development, Health and P.E. (200)	D
Years 7 to 10 Mandatory Curriculum Requirements		
	English	Completed
	Mathematics	Completed
	Science	Completed
	Human Society and its Environment	Completed
	Languages	Completed
	Technology	Completed
	Music	Completed
	Visual Arts	Completed
	Personal Development, Health and P.E.	Completed



Student Number: 80293882
Issued by NESA without a banner or ensign on 18 May 2017 at Sydney, NSW,
Australia

Michael
Chief Executive Officer
NSW Education Standards Authority



Student eRecord

This record is produced from an online web-accessible system.
For information about NESA credentials – the Higher School Certificate (HSC)
and the Record of School Achievement (RoSA), go to educationstandards.nsw.edu.au

Sample Student
of
Sample High School

STAGE 6 HSC COURSES

Enrolled in the following courses

Year	Course
Board Developed Courses	
2017	English (Advanced) (2 unit)
	Entertainment Industry (2 unit)
	Entertainment Industry Examination
	Japanese Continuers (2 unit)
	Music 1 (2 unit)
	Society and Culture (2 unit)

Student Number: 99971092
Data produced: 18 May 2017

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Student eRecord

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Sample Student
of
Sample High School

STAGE 6 PRELIMINARY COURSES

Year	Course	Result
Board Developed Courses		
2016	English (Advanced) (2 unit)	C
	Entertainment Industry (2 unit)	Refer to Vocational documentation
	Japanese Continuers (2 unit)	B
	Modern History (2 unit)	C
	Music 1 (2 unit)	A
	Society and Culture (2 unit)	B

Student Number: 99971092
Data produced: 18 May 2017

4/7536.680



Student eRecord

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Sample Student
of
Sample High School

STAGE 5 COURSES

Year	Course	Result
Board Developed Courses		
2015	English (200)	B
	Mathematics (200)	D4
	Science (200)	B
	Australian Geography (100)	B
	History (100)	C
	Japanese (200)	A
	Music (200)	A
	Personal Development, Health and P.E. (100)	C

Years 7 to 10 Mandatory Curriculum Requirements

English	Completed
Mathematics	Completed
Science	Completed
Human Society and its Environment	Completed
Languages	Completed
Technology	Completed
Music	Completed
Visual Arts	Completed
Personal Development, Health and P.E.	Completed

Eligible for Record of School Achievement.

Student Number: 99971092
Data produced: 18 May 2017

4/7536.680



More Information

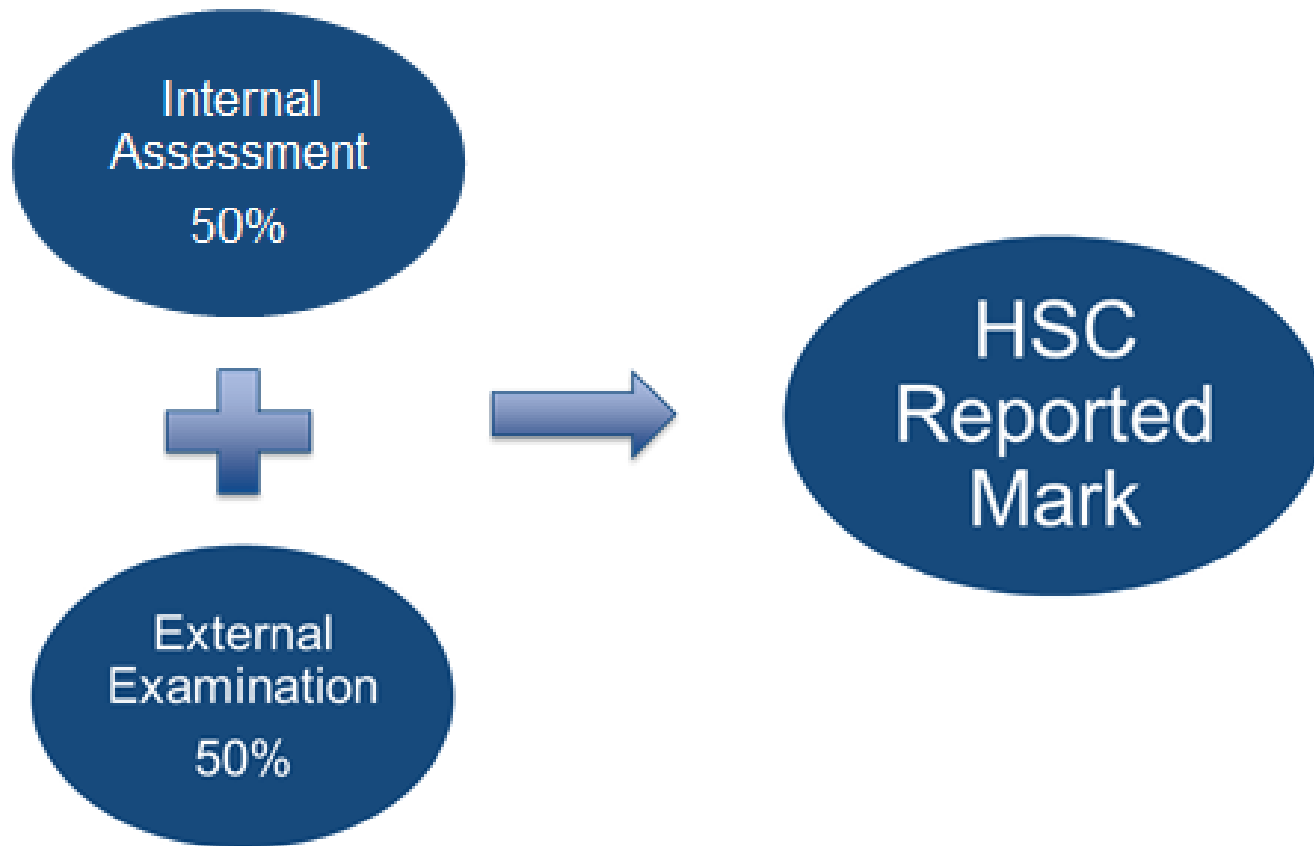
- www.educationstandards.nsw.edu.au
 - www.uac.edu.au
-



HSC Marks



How is the HSC Mark Determined?





Australian Tertiary Admission Rank



Australian Tertiary Admission Rank

The Australian Tertiary Admission Rank (ATAR):

- is for students wishing to gain a place at a university
 - is a rank **NOT** a mark
 - provides information about how a student performs overall in relation to other students
-



Other Considerations

- What do I want for my future?
 - What 'pathway' best suits me?
 - Ask for advice from:
 - teachers
 - parents
 - Year adviser
 - careers adviser/ transitions adviser
 - Deputy Principal
-

Useful Websites

<https://www.uac.edu.au/subject-compass>

Interests, skills, future career workplace, click on career option and courses come up

<https://www.uac.edu.au/media-centre/news/3-simple-steps-to-hsc-subject-selection>

<https://www.uac.edu.au/assets/documents/year-10/year-10-booklet-2023.pdf>

UAC Booklet for Year 10 students

<https://www.uac.edu.au/future-applicants/subject-compass>

Year 10 student info, ATAR info, university and college profiles

<https://www.myfuture.com>

Year 10 students can look at various career paths.
